



# 2005 PRELIMINARY PROGRAM

The 2005 KWLA Fall Conference (September 22-24) promises to be another outstanding professional development experience. We invite you to join us in Louisville to hear the success stories, discover the challenges, and find solutions for teaching world languages in today's classroom. The broad variety of sessions should provide topics of interest every hour! You'll leave the conference energized with new ideas you can use in the classroom, new connections that will provide you support throughout the year, and excitement as we begin to celebrate a new decade: *2005-2015: Realizing Our Vision of Language.*

*All sessions accurate as of August 31, 2005. Program subject to change.*

## THURSDAY September 22, 2005

05:00 PM — 07:30 PM

**Registration Desk Open**

06:30 PM — 09:30 PM (Kentucky Suite)

### **W001 BEGINNING TPRS (TEACHING PROFICIENCY THROUGH READING AND STORYTELLING)**

**Presenter(s):** Sarah Moran, St. Francis High School  
**Pre-Registration Required.**

07:30 PM — 09:30 PM (Seneca/Iroquois)

### **T101 KWLA EXECUTIVE BOARD MEETING**

**Presenter(s):** Gregory Fulkerson, Fairfax County Public Schools & Thomas Sauer, Jefferson County Public Schools

## FRIDAY

## September 23, 2005

08:00 AM — 07:00 PM

**Registration Desk Open**

10:00 AM — 08:00 PM

**Exhibit Hall Open**

02:00 PM — 05:00 PM

**Coffee Stations Open**

09:00 AM — 12:00 PM (Kentucky Suite)

### **W002 ADVANCED TPRS (TEACHING PROFICIENCY THROUGH READING AND STORYTELLING)**

**Presenter(s):** Sarah Moran, St. Francis High School  
**Pre-Registration Required.**

09:00 AM — 12:00 PM (Keeneland)

### **W003 ENCORE! ZUGABE! — DANSONS! TANZEN WIR!**

**Presenter(s):** Maureen Motsinger & Pam Pennington, Scott High School  
**Pre-Registration Required.**

02:00 PM — 05:00 PM (Conference Theater)

### **W004 EFFECTIVE AND ORIGINAL FILM-BASED ACTIVITIES FOR THE FRENCH CLASSROOM**

**Presenter(s):** Anne-Christine Rice, Tufts University  
**Pre-Registration Required.**

02:00 PM — 05:00 PM (Churchill Downs)

### **W005 STRATEGIES FOR ASSESSING WORLD LANGUAGES**

**Presenter(s):** Gregory Fulkerson, Fairfax County Public Schools  
**Pre-Registration Required.**

02:00 PM — 05:00 PM (Keeneland)

### **W006 WINDOW TO THE SOUL: A LATIN DANCE WORKSHOP**

**Presenter(s):** Jennifer Larson, Daviess County High School  
**Pre-Registration Required.**

03:15 PM — 04:15 PM (Cherokee/Shawnee)

### **F101 ODES AND ABODES**

**Presenter(s):** Velma Saylor & Andrea Carter, Mercy Academy  
**Language Focus:** ALL  
**Audience:** High School

Imitation is the sincerest form of flattery and this session presents an outline for imitating the popular HGTV show, "Designers' Challenge", and the (style of) odes of Nobel Prize winning poet, Pablo Neruda. Both of these activities can be adapted for any high school grade level or world language. Participants will leave with multiple examples ("Ode to a Hershey's Kiss") and handouts/instruction sheets that can be copied and distributed directly to the students.

03:15 PM — 04:15 PM (Seneca/Iroquois)

## **F102 ARTS AND HUMANITIES IN THE WORLD LANGUAGE CLASSROOM**

**Presenter(s):** Paula Clemons-Combs & Paul Hale, Breathitt County HS  
**Language Focus:** ALL  
**Audience:** High School

For this unit, students worked together from the Studio Art Class and Special Topics in French where they created sculpture using various materials, concentrating on the works and lives of Rodin and Camille Claudel, learned how to appropriately critique others' works of art, French vocabulary, completed portfolio pieces, and did a presentation over their works of art and how they conformed to their respective modes.

03:15 PM — 04:15 PM (Pimlico)

## **F103 LEARNING A LANGUAGE: THE MUSIC CONNECTION**

**Presenter(s):** Patti Lozano, Dolo Publications  
**Language Focus:** ALL  
**Audience:** Elementary School, Middle School, High School

The presenter shares innovative activities that fuse grammar and vocabulary objectives with singing and choreography into effective, enjoyable lessons for beginning and intermediate Spanish and French classes of all ages and ability levels. Attendees learn ways to extend, enhance and reinforce vocabulary and grammar by singing humorous original interactive songs, followed by chanting, improvising dialogue, role-playing, choreography, drilling, echoing, "brain" games and more. Extensive handouts include songs and activities.

03:15 PM — 04:15 PM (Kentucky Suite)

## **F104 GLANCING ACROSS THE ATLANTIC: THE EUROPEAN YEAR OF LANGUAGES**

**Presenter(s):** Dagmar Schalliol, Langenscheidt Publishing & Jacque Bott Van Houten, Kentucky Department of Education  
**Language Focus:** ALL  
**Audience:** Middle School, High School, College/University, Administrators, Parents

In 2001, The European Council turned its attention to the education of the "mobile citizen" of the future, assigning foreign languages a critical role in the educational process. This session offers an introduction to the approach taken in classrooms across the Atlantic with practical examples and an introduction to initiatives in the State of Kentucky by the KDE world language consultant.

03:15 PM — 04:15 PM (Gulfstream)

## **F105 REGIONAL FESTIVAL DIRECTORS MEETING**

**Presenter(s):** Jeff Rogers, University of Kentucky  
**Closed Meeting - By Invitation Only**

03:15 PM — 04:15 PM (Hialeah)

## **F106 COLLEGE AND UNIVERSITY WORLD LANGUAGE DEPARTMENT CHAIR MEETING**

**Presenter(s):** Linda Pickles, Western Kentucky University  
**Closed Meeting - By Invitation Only**

## **IEQ GRANT PROJECT**

The year-long Improving Education Quality (IEQ) grant project, "Improving Student World Language Performance," sponsored by the Department of Modern Languages at Western Kentucky University, uses assessment as the guiding force in standards-based instruction. The 30 P12 participating teachers will work with the new assessment tool, LinguaFolio KY!, to help students think critically about and improve on their skills. In collaboration with P12 and postsecondary master teacher/mentors, they will also develop standards-based units of instruction based on intensive summer immersion seminar experience, both at WKU and abroad.

Friday, September 23 04:30 PM — 05:30 PM

**F203** Giving Back To Our Communities: Early Results Of the IEQ Grant

Saturday, September 24 01:30 PM — 02:00 PM

**S303** From Germany To The Kentucky Classroom: Early Results From The IEQ Grant Project

Saturday, September 24 01:30 PM — 02:00 PM

**S306** From Mexico to the Kentucky Classroom : Early results of the IEQ grant — Part 1

Saturday, September 24 02:10 PM — 03:00 PM

**S406** From Mexico to the Kentucky Classroom : Early results of the IEQ grant — Part 2

04:30 PM — 05:30 PM (Cherokee/Shawnee)

## **F201 KENTUCKY: WORLD LANGUAGES IN A FLAT WORLD**

**Presenter(s):** Tom Welch,  
**Language Focus:** ALL  
**Audience:** Elementary School, Middle School, High School, College/University, Administrators, Parents

How do world languages, economic development and rapidly changing education initiatives intersect? This session will delve into those concepts in a spirited and provocative way. Come prepared to have your eyes opened, your curiosity piqued, and your comfort zone seriously challenged. While the session won't provide you with handouts for Monday, it will provide you with a glimpse of the future, and you'd better start getting ready.

04:30 PM — 05:30 PM (Seneca/Iroquois)

## **F202 MAKING A CASE FOR THE COGNITIVE BENEFITS OF FOREIGN LANGUAGE LEARNING**

**Presenter(s):** Sadia Zoubir-Shaw, University of Kentucky  
**Language Focus:** ALL  
**Audience:** Elementary School, Middle School, High School, College/University, Administrators, Parents

For this unit, students worked together from the Studio Art Class and Special Topics in French where they created sculpture using various materials, concentrating on the works and lives of Rodin and Camille Claudel, learned how to appropriately critique others' works of art, French vocabulary, completed portfolio pieces, and did a presentation over their works of art and how they conformed to their respective modes.

04:30 PM — 05:30 PM (Pimlico)

### **F203 GIVING BACK TO OUR COMMUNITIES: EARLY RESULTS OF THE IEQ GRANT**

**Presenter(s):** Gustavo Obeso, Western Kentucky University

**Language Focus:** ALL

**Audience:** Middle School, High School, College/University

As part of the Improving Educator Quality state grant organized by WKU, Kentucky Spanish teachers spent two weeks in July 2005 exploring ways to interact with the Bowling Green Hispanic community. These teachers will share their progress in developing standards-based units of study and in using "LinguaFolio Kentucky!"

04:30 PM — 05:30 PM (Kentucky Suite)

### **F204 LIGHTS, CAMERA, ACTION: CREATING A SITCOM IN THE TARGET LANGUAGE**

**Presenter(s):** Robert Crawford, Meyzeek Middle School

**Language Focus:** ALL

**Audience:** Middle School, High School

Explore a project-based learning experience that affords students the opportunity to create an original sitcom in the target language. This session will guide participants through the process of using iMovie software, digital video cameras, and a director's notebook to produce a television show. Opportunities to connect to Arts & Humanities Core Content to the project will be demonstrated. Session will be conducted in English with examples provided in Spanish.

04:30 PM — 05:30 PM (Gulfstream)

### **F205 Roundtable: THE FUTURE OF THE FESTIVAL**

**Presenter(s):** Jeff Rogers, University of Kentucky

**Language Focus:** ALL

**Audience:** Elementary School, Middle School, High School

## **SATURDAY** *September 24, 2005*

07:30 AM — 12:00 PM

**Registration Desk**

08:00 AM — 02:00 PM

**Exhibit Hall Open**

08:30 AM — 04:00 PM

**Coffee Stations**

09:00 AM — 04:00 PM

**Advocacy Writing Station**

09:00 AM — 09:30 AM (Churchill Downs)

### **S101 WORLD LANGUAGES: A CORE CONTENT?**

**Presenter(s):** Jacque Bott van Houten, Kentucky Department of Education

**Language Focus:** ALL

**Audience:** Elementary School, Middle School, High School, Parents

In October, the State Board of Education will open up the Kentucky Program of Studies, as well as a window of opportunity for World Languages to have a stronger presence in the curriculum. This session will provide information about how to help bring about that change. It will also inform you of other important world language issues and opportunities in the state and nationally.

09:00 AM — 09:30 AM (Cherokee/Shawnee)

### **S102 EXPANDING THE VISION: GERMAN C/CULTURAL INSTRUCTION AT UK**

**Presenter(s):** Harald Hoebusch, University of Kentucky

**Language Focus:** German

**Audience:** High School, College/University

Familiarizing FL students with the target C/culture is, for various reasons, a challenging enterprise. This presentation will introduce a model for C/cultural instruction in German currently in use at UK, a model designed to address not only the instructional needs of students, but also to improve the C/cultural knowledge of the instructors themselves. In this model, TAs are being asked to create a series of C/cultural WWW activities which, in the current evolution of the project, focus on the integration of so-called "High Culture" into the curriculum. Audience members are encouraged to share their ideas regarding the future expansion of the project.

09:00 AM — 09:30 AM (Seneca/Iroquois)

### **S103 MARK IT UP! TEACHING A METHOD FOR TRANSLATION**

**Presenter(s):** Kelly Kusch, Covington Latin School

**Language Focus:** Latin

**Audience:** Middle School, High School, College/University

In October, the State Board of Education will open up the Kentucky Program of Studies, as well as a window of opportunity for World Languages to have a stronger presence in the curriculum. This session will provide information about how to help bring about that change. It will also inform you of other important world language issues and opportunities in the state and nationally.

09:00 AM — 09:30 AM (Seneca/Iroquois)

### **S103 MARK IT UP! TEACHING A METHOD FOR TRANSLATION**

**Presenter(s):** Kelly Kusch, Covington Latin School

**Language Focus:** Latin

**Audience:** Middle School, High School, College/University

Presenter will share a method for actively reading a Latin text. This method is suited to any level and can be adapted to fit individual or classroom needs. It encourages students to become engaged in the text and aware of word and phrase patterns. At the same time, this method provides a basis for future review and study of the text. Students can become more proficient and comfortable with reading Latin by using an active method such as this.

09:00 AM — 09:30 AM (Belmont)

### **S104 WHY BECOME A FRENCH TEACHER?**

**Presenter(s):** Rebecca King, Eastern Kentucky University

**Language Focus:** French

**Audience:** High School, College/University, Administrators, Parents

How can we attract more French students to consider a teaching career? At a time when college French majors say they will do anything but teach, we have to wonder where the next generation of French teachers will be found. A survey I have distributed among high school teachers shows that their students already plan to pursue "anything but teaching" careers. This session will present strategies to attract our best French students to the profession.

09:00 AM — 09:30 AM (Keeneland)

### **S105 INCORPORATING DANCE INTO THE WORLD**

#### **LANGUAGE CLASSROOM**

**Presenter(s):** Maria Gutierrez,

**Language Focus:** Spanish

**Audience:** Elementary School, Middle School, High School

09:00 AM — 10:00 AM (Gulfstream/Hialeah)

### **S107 KWLA SHORTS**

**Presenter(s):** Various

## **2005 KWLA GENERAL SESSION**

Saturday, September 24 10:00 AM — 11:00 AM  
REGENCY BALLROOM

11:10 AM — 12:00 PM (Churchill Downs)

### **S201 LINKING LANGUAGE, LEGENDS AND ROLE-PLAY**

**Presenter(s):** Patti Lozano, Dolo Publications

**Language Focus:** Spanish

**Audience:** Elementary School, Middle School, High School

Come laugh at the adventures of Medio-Pollito, thrill at the transformation of El Hombre Caimán and sigh over the sacrifice of Nucu, el gusano. Explore several delightful, lesser-known Hispanic legends through prose, poetry, script and song as the present introduces innovative, motivational generic activities that build communication and language skills at all levels of Spanish instruction. This fun, fast-moving and participant-centered session includes reading, retelling, analyzing, miming, extending, dramatizing and improvising techniques. Extensive handouts.

11:10 AM — 12:00 PM (Cherokee/Shawnee)

### **S202 HUMOR IN THE LATIN CLASSROOM**

**Presenter(s):** Joan Jahnige & Cynthia Shiroma, KET

**Language Focus:** Latin

**Audience:** Middle School, High School

Humor is an effective classroom tool. The focus of this presentation is to share some cartoons that can be used to teach vocabulary, mythology, and rhetoric. Cartoons selected from publications as well as some student entries will be shared. After the presentation participants will be asked to share their ideas for bringing cartoon humor into the classroom. If time allows we 'create' some original cartoons. Drawing skill is not a prerequisite.

11:10 AM — 12:00 PM (Seneca/Iroquois)

### **S203 SHORT FRENCH IMMERSION PROGRAMS FOR KIDS (AGED 8-10)**

**Presenter(s):** Linda S. Froehlich, Tess Simon, Devon Centers & Anne Bahous, Sayre School

**Language Focus:** French

**Audience:** Elementary School, Middle School, High School

In this session we will share our experiences with short Immersion programs for Lower School students (aged 8-10): creating thematically and linguistically coherent units, using different methodologies, successes and caveats. We will further share with you some insights about the impact of the program on student motivation, (school) community building and general language advocacy, in the hope of inspiring language educators to provide other/more/meaningful language experiences to students outside the classroom.

11:10 AM — 12:00 PM (Belmont)

### **S204 KENTUCKY'S GERMAN HERITAGE**

**Presenter(s):** Reika Ebert, Murray State University

**Language Focus:** German

**Audience:** Elementary School, Middle School, High School, College/University

Was machen sie denn alle hier? The German speaking presence in West-Kentucky. An overview of the origins and changes today of the German speaking population in West-KY.

11:10 AM — 12:00 PM (Keeneland)

### **S205 ROUNDTABLE: ARTICULATION**

**Presenter(s):** Tom Welch

11:10 AM — 12:00 PM (Kentucky Suite)

### **S206 LITTLE COUNTRY, BIG IMPACT: CUBA IN THE CLASSROOM**

**Presenter(s):** Adriana Melnyk, Newport High School

**Language Focus:** Spanish

**Audience:** High School, College/University

This session focuses on the teaching of Cuba-U.S. relations in the language classroom as a way to help students prepare for the social studies portion of CATS testing and increase cultural awareness. Evidence of meeting Kentucky Core Content demonstrators will be given, as well as handouts and lesson ideas on topics ranging from the international spread and appeal of communism to economical concerns in modern Cuba.

11:10 AM — 12:00 PM (Gulfstream/Hialeah)

### **S207 SPEND TIME ABROAD: THE FULBRIGHT EXPERIENCE**

**Presenter(s):** John Wheaton, St. Francis High School

**Language Focus:** ALL

**Audience:** Elementary School, Middle School, High School, College/University, Administrators

The purpose of the session will be to review my own experience as an exchange teacher to South Africa, and to provide information about FTEP and other Fulbright programs.

You are cordially invited to attend the  
**2005 KWLA AWARDS LUNCHEON**

Saturday, September 24: 12:15 PM — 01:15 PM

Cost: \$16.00 (Pre-Registration Essential!)

**Classic Mixed Greens**

Topped with Confetti of Red and Yellow Peppers  
Parmesan Almond Brittle  
With Red Wine Vinaigrette

**Pancetta Stuffed Chicken Breast Medallion**

With Roasted Tomato Sauce  
Wild Rice Pilaf  
Broccoli Spear with Julienne Carrots

**Granny Apple Pie**

With Fresh Whipped Cream  
Coffee, Decaffeinated Coffee and Iced Tea

01:30 PM — 02:00 PM (Churchill Downs)

**S301 SERVICE-LEARNING: STUDENTS TEACHING TO LEARN**

**Presenter(s):** Devin Edwards, Russell County High School

**Language Focus:** ALL

**Audience:** High School, College/University, Administrators

As a result of a service-learning grant, the advanced Spanish classes at Russell County High School were able to offer beginning Spanish classes for the local community. Students created the materials, made the lessons, and taught the class. This session is about the success of this project, how beneficial such projects are for world language classrooms as well as our local communities, and how teachers can create similar projects for their students.

01:30 PM — 02:00 PM (Cherokee/Shawnee)

**S302 PFFFFT! VERBAL AND VISUAL EXPRESSIONS OF FRUSTRATIONS IN FRENCH**

**Presenter(s):** John Secor, Morehead State University

**Language Focus:** French

**Audience:** High School, College/University

The French are known for being impatient and easily frustrated by the unexpected or the incompetent. Perhaps there is some truth to this, perhaps it is simply one way of reading French verbal and visual cues. This presentation will give examples of quintessentially French expressions, such as "Pfffft!" and "Boffi!" These expressions of frustration are not frequently taught in textbooks, but remain vitally important in developing linguistic and cultural fluency in the language.

01:30 PM — 02:00 PM (Seneca/Iroquois)

**S303 FROM GERMANY TO THE KENTUCKY CLASSROOM: EARLY RESULTS FROM THE IEQ GRANT PROJECT**

**Presenter(s):** Linda Pickle, Western Kentucky University & IEQ Participants

**Language Focus:** German

**Audience:** Elementary School, Middle School, High School, College/University

As part of the Improving Educator Quality state grant organized by WKU, four teachers spent two weeks in Munich, Germany, in June and July 2005. These teachers will share their progress in developing standards-based units of study and in using the new self-assessment tool *LinguaFolio Kentucky!*

01:30 PM — 02:00 PM (Belmont)

**S304 SPEAKING LATIN WITH 10 YEAR OLDS**

**Presenter(s):** Andrew Gollan, Northern Elementary School

**Language Focus:** Latin

**Audience:** Elementary School, Middle School, High School, College/University

01:30 PM — 02:00 PM (Keeneland)

**S305 CYBER LANGUAGE WITH VIDEO AND POWERPOINT**

**Presenter(s):** Hardy MacKenzie, Assumption High School

**Language Focus:** ALL

**Audience:** Elementary School, Middle School, High School, College/University

Learn to create simple but exciting web based language presentations using video and audio along with power point shows. Familiarize yourself with the new and revolutionary free product from Microsoft called Producer. This software allows you to integrate audio, video, graphics and power point to create a true cyber language lesson. This session will demonstrate to capture video on a computer and integrate other materials into a presentation that can later be viewed as a web page.

01:30 PM — 02:00 PM (Kentucky Suite)

**S306 FROM MEXICO TO THE KENTUCKY CLASSROOM : EARLY RESULTS OF THE IEQ GRANT**

**Presenter(s):** Susann Davis, Western Kentucky University & IEQ Participants

**Language Focus:** Spanish

**Audience:** Middle School, High School, College/University

As part of the Improving Educator Quality state grant, twelve teachers spent two weeks in Guanajuato, Mexico in July 2005. These teachers will share their progress in developing units of study and using *LinguaFolio Kentucky!*, as inspired by their experiences. Panel members will share activities and ideas suitable for all classrooms.

01:30 PM — 02:00 PM (Gulfstream/Hialeah)

**S307 LEARNING A LANGUAGE THROUGH THEATER**

**Presenter(s):** Florence Dwyer, Northern Kentucky University

**Language Focus:** French

**Audience:** Middle School, High School, College/University

A language is not only an intelligible phenomenon but it is constituted by sounds, rhythm, looks, gestures, emotions, creativity... How can we bring our students to experience fully the language they are learning? This session will focus first on theater as a complement of the textbook. Then, it will examine the different roles of theater in the classroom. Finally, I will suggest the organization of a lesson, followed by concrete examples.

02:10 PM — 03:00 PM (Churchill Downs)

### **S401 WORD PLAY: USING BATTLESHIP TO TEACH VERBS, NUMBERS AND POSSESSIVES**

**Presenter(s):** Rick Meadows, Berea College

**Language Focus:** French

**Audience:** Elementary School, Middle School, High School, College/University

Pedagogical games are the spoonful of sugar that helps the medicine go down. Based on the popular board-game, Battleship® takes the dullest parts of language learning—like verb conjugations—and makes them a blast. Battleship® uses fun, teamwork, & competition to motivate students. Students learn by seeing, hearing, & speaking. You'll learn how to play Battleship® & receive sheets explaining how to use this simple and effective game to teach verbs, numbers, time, and possessives.

02:10 PM — 03:00 PM (Cherokee/Shawnee)

### **S402 BECOMING A LEADER**

**Presenter(s):** Jacque Bott Van Houten, Kentucky Department of Education & Thomas Sauer, Jefferson County Public School

**Language Focus:** ALL

**Audience:** Elementary School, Middle School, High School, College/University

There are lots of ways to become a leader--locally at your school, regionally with other world language teachers, statewide as an officer for the state language association or KWLA. Join us to discover your personal leadership style and learn how to get involved at the level that you're most comfortable.

02:10 PM — 03:00 PM (Seneca/Iroquois)

### **S403 NNELL — INFORMATIONAL SESSION**

02:10 PM — 03:00 PM (Belmont)

### **S404 IS THIS GERMAN?**

**Presenter(s):** Jeff Rogers, University of Kentucky

**Language Focus:** German

**Audience:** High School, College/University

Presentation focuses on the phenomenon of globalization and/or Americanization as it relates to the teaching of German culture in the World Language classroom. Where do we draw the line between German and non-German culture? How do we discuss German adoptions and adaptations of American popular culture in the classroom? Are we giving our students a false sense of what is German when we leave out Hollywood films, MTV and Hip-Hop? These questions and more will be addressed as the pros and cons of old and new models for the teaching of German culture in the 21st century World Language classroom are evaluated and discussed.

02:10 PM — 03:00 PM (Keeneland)

### **S405 HOW TO START A CHAPTER FF SPANISH HONOR SOCIETY AT YOUR HIGH SCHOOL**

**Presenter(s):** Ruth Pascual, Louisville Male High School

**Language Focus:** Spanish

**Audience:** High School

02:10 PM — 03:00 PM (Kentucky Suite)

### **S406 FROM MEXICO TO THE KENTUCKY**

#### **CLASSROOM : EARLY RESULTS OF THE IEQ GRANT**

**Presenter(s):** Susann Davis, Western Kentucky University & IEQ Participants

**Language Focus:** Spanish

**Audience:** Middle School, High School, College/University

As part of the Improving Educator Quality state grant, twelve teachers spent two weeks in Guanajuato, Mexico in July 2005. These teachers will share their progress in developing units of study and using *LinguaFolio Kentucky!*, as inspired by their experiences. Panel members will share activities and ideas suitable for all classrooms.

02:10 PM — 03:00 PM (Gulfstream/Hialeah)

### **S407 KENTUCKY WORLD LANGUAGE FRAMEWORKS: WHAT ARE THEY AND HOW CAN THEY HELP YOU?**

**Presenter(s):** Sharon Matthingly, Barren County High School

**Language Focus:** ALL

**Audience:** Elementary School, Middle School, High School, College/University, Administrators

Kentucky's World Language Frameworks are ready and waiting for you to use them! They include the beliefs that guide world language teaching, information on the structure of language learning sequences and their organization, descriptions of proficient skill abilities at multiple entry levels, communication tools for the community, and possible scenarios that can be used. The committee offers this document as a source of information, communication and understanding for everyone interested in language learning in Kentucky.

03:10 PM — 04:00 PM (Churchill Downs)

### **S501 A SPANISH CURRICULUM: UNITS OF STUDY AS A STEP ????**

**Presenter(s):** Devin Edwards, Russell County High School

**Language Focus:** Spanish

**Audience:** High School

The Spanish teachers at RCHS have created a curriculum for Spanish I and II. This session would provide this curriculum for other Spanish teachers so that they too could develop a similar document or use what we already have in place in our district. Discussion over the curriculum documents as well as questions would take place. Copies of the curriculum as well as templates would be provided for participants.

03:10 PM — 04:00 PM (Cherokee/Shawnee)

### **S502 COMMUNICATION, GRAMMAR, CULTURE UNDERCOVER**

**Presenter(s):** Andrew Prellwitz, Tessa Wegener & Cleveland Hale, University of Kentucky

**Language Focus:** German

**Audience:** Middle School, High School, College/University

The presenters will introduce a variety of methods to show how to incorporate open and closed dialogues, stories and web activities to present grammar, communicative and cultural skills to novice language learners. Additionally the presenters will address various frameworks in which these activities will be utilized. Materials will be made available to participants.

03:10 PM — 04:00 PM (Seneca/Iroquois)

### **S503 INTEGRATING CULTURE AND GRAMMAR IN ADVANCED LEVEL FRENCH COURSES**

**Presenter(s):** Brian Arganbright, Lauren Abner & Greg Repass,  
Transylvania University

**Language Focus:** French

**Audience:** High School, College/University

This session will present the results of a summer project in which three Transylvania University French majors studied new approaches to learning French grammar at the advanced level. They conducted a nationwide survey of French professors, traveled to Québec to gather material, and wrote activities that would more naturally integrate culture and grammar. The goal of the project was to appeal more directly to student's interests in learning a second language.

03:10 PM — 04:00 PM (Belmont)

### **S504 LATINITAS VIVA: SIC ITUR AD ASTRA**

**Presenter(s):** Brian Arganbright, Lauren Abner & Greg Repass,  
Transylvania University

**Language Focus:** French

**Audience:** Middle School, High School, College/University

Is Latin only a mysterious code for deciphering old books? No! The only dead thing about Latin is the way we've been teaching it for two hundred years. Modern language courses relying on active use of the languages greatly simplify the learning process and typically have better, more lasting results. Teachers and students must use Latin actively: they must not only read and write it, but also hear and speak it regularly. Latin having been taught as a living language for centuries, there is no need to re-invent the wheel. We are able to revitalize pedagogical materials used successfully in the past. Our humanities computing section is working on the creation of xml editions of medieval and Renaissance Latin colloquia which were created precisely to teach Latin actively.

03:10 PM — 04:00 PM (Keeneland)

### **S505 CULTURE? IT'S IN THE BAG!**

**Presenter(s):** Maryann Hayslip

**Language Focus:** Spanish

**Audience:** High School

03:10 PM — 04:00 PM (Kentucky Suite)

### **S506 IEQ PARTICIPANT MEETING**

**Presenter(s):** Linda Pickle, Western Kentucky University

**Closed Meeting - By Invitation Only**

03:10 PM — 04:00 PM (Gulfstream/Hialeah)

### **S507 DANSONS!/TANZEN WIR! 2**

**Presenter(s):** Maureen Motsinger & Pam Pennington, Scott High School

**Language Focus:** French, German

**Audience:** Elementary School, Middle School, High School,  
College/University

This session is an extension of the 2004 dance workshop. Two new dances will be presented, along with the directions and the music CD. Participants will learn one French and one German dance, each of which is appropriate for the Kentucky Language Festival.

04:10 PM — 05:00 PM (Kentucky Suite)

### **S601 IEQ SPANISH PARTICIPANT MEETING**

**Presenter(s):** Linda Pickle, Western Kentucky University

**Closed Meeting - By Invitation Only**

04:15 PM — 04:45 PM (Seneca/Iroquois)

### **S602 KWLA EXECUTIVE BOARD MEETING**

**Presenter(s):** Thomas Sauer, Jefferson County Public Schools