

WORLD LANGUAGE TEACHER NETWORK

Defining the 21st Century Language Learner

Looking for more world language specific professional development opportunities?

Do you want to put world language at the table with other assessed content areas?

Currently, all students entering Kentucky 4-year postsecondary institutions must have two years study of (or demonstrate equivalent competency in) a world language. The Kentucky State Board of Education has decreed that by 2016 all Kentucky students must demonstrate competency in a world language at the basic user level (novice high on the ACTFL scale) in order to graduate. Because there is no statewide assessment of world languages, no one knows to what extent Kentucky students are meeting or will be able to meet this competency goal.

The goal of this project is for a cohort of teachers to develop a suite of assessment that guide instruction toward preparing students to meet the novice high competency level, and for those teachers to be able to train other teachers in this process. A second goal is for participants from middle and high schools as well as colleges and universities to understand the concepts and processes behind performance-based assessment in order for K-20 world language teachers to come to consensus on their expectations for incoming college students.

As a member of a select cohort of teachers you will ...

- *participate* in free professional development trainings designed to ...
- *learn* in collaboration with other teacher leaders through online discussions.
- *network* with other teachers from across the state;
- *learn* about K-20 articulation and world language expectations for incoming college students;
- *diversify* your instructional and assessment strategies;
- *increase* your familiarity with the latest technology tools;
- *gain* experience with influencing strategies and *shape* statewide policy;
- *help* to grow and sustain high quality world language programs;
- *prepare* yourself for possible national board certification;
- *receive* daily stipends for face-to-face meetings, housing & lodging, and travel reimbursements.
- *earn* potential university credit (details to be announced).

Expectations

We are looking for a broad spectrum of participants who can answer yes to at least one of the following questions. Up to 20 middle and high school teachers will be chosen as Year 1 participants for this two-year project.

- YES! No. Are you looking to improve your students' language proficiency?
- YES! No. Are you interested in learning more about the latest research-based trends in proficiency-oriented instruction and assessment, and how to implement them in their classes?
- YES! No. Are you committed to teaching a language in Kentucky for at least the next five years?
- YES! No. Are you willing to share your expertise with other teachers?
- YES! No. Are you interested in shaping your leadership skills?
- YES! No. Are you willing to move beyond your comfort zone and encourage others to do the same?
- YES! No. Are you willing to implement new instructional or assessment strategies?



*This project is funded through a Kentucky Department of Education grant, directed by the **Kentucky World Language Association** and managed by **Northern Kentucky University** in collaboration with Morehead State University and Western Kentucky University.*

WORLD LANGUAGE TEACHER NETWORK

2008/2009 Schedule of Seminars

Seminar 1 - Setting the Standard(s) *(Face-to-Face Meeting)*

September 27, 2008

Kentucky World Language Association Fall Conference, Lexington

Seminar 2 – Standards driving Curriculum, Instruction & Assessment *(Online Meeting)*

October

Seminar 3 – Leveling the Playing Field and Setting New Benchmarks *(Face-to-Face Meeting)*

November 7-8, 2008

Northern Kentucky University, Highland Heights

Seminar 4 - TBA *(Online Meeting)*

January

Seminar 5 – The Power of Student Involvement in the Learning Process *(Face-to-Face Mtg.)*

February

KWLA WinterWorkshop, Morehead State University

Seminar 6 – Performance-Based Competency Assessments *(Face-to-Face Meeting)*

March

Western Kentucky University, Bowling Green

Seminar 7 – Interpreting the Data *(Online Meeting)*

April/May

Seminar 8 – Competency Focused Learning *(Face-to-Face Meeting)*

June:

Location TBA

(All face-to-face seminars are scheduled to begin on Friday afternoon at 4:30 PM and end at 4:30 PM on Saturday. Lodging will be provided at no cost to participants.)

WORLD LANGUAGE TEACHER NETWORK

Defining the 21st Century Language Learner

Application Form

How to apply: Please submit your application by e-mail. Simply complete the short form and answer each of the questions below. Indicate the number of each question before your response. Do not send CVs or resumes! Send your application by e-mail to: info@kwla-online.org. Please write "Network" followed by your family name in the subject line. In order for your application to be considered, it must be received by September 19, 2008.

Applicant Information:

Name: _____ Language: _____

Email: _____ Phone Number: _____

School Name: _____ District: _____

Mailing Address: _____ City: _____ Zip: _____

Administrator Contact:

Principal Name: _____

Email: _____ Phone Number: _____

School Profile:

School Level: Elementary Middle High College/University

School Setting: Urban Rural Suburban

Poverty Level: _____

(% of students on
free/reduced lunch)

Please submit responses to the following five questions:

1. How does your teaching help prepare students to meet the Kentucky Framework for World Language Learning?
2. How do you actively challenge yourself in your own learning to continue to develop and implement best instructional practices (e.g., course work, conferences, workshops, readings, leadership roles, and instructional roles)?
3. In a technology-rich classroom, how do you or would you use technology to improve language proficiency of your students?
4. This training includes an extensive online component. How do you see yourself as an online learner and what strengths might you bring to an online environment?
5. Describe your reasons for applying for this program and what do you expect to get out of it.

I verify that all the information that I have provided on this application is accurate. I agree to the terms of the grant and **commit to the meeting dates** outlined above.