

2008 kentucky world language association fall conference

# **SADDLE UP!**

## **The World Is Coming!**

Lexington Downtown Hotel & Convention Center

**September 25-27, 2008**

**Conference Preview**

August 2008



# Conference Schedule

## Thursday, September 25

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03:00 PM – 05:00 PM KWL A Executive Board Meeting  
05:30 PM – 07:30 PM Registration Desk Open  
06:00 PM – 09:00 PM Workshop 1  
07:00 PM – 09:00 PM New Teacher Workshop  
07:30 PM – 09:30 PM President's Reception (*by invitation only*)

## Friday, September 26

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08:00 AM – 07:00 PM Registration Desk Open  
09:00 AM – 12:00 PM Workshops 3, 4, 5, 6  
01:30 PM – 05:00 PM Workshop 12  
12:15 PM – 01:45 PM Brown Bag Lunch / Swap Shop  
01:00 PM – 03:00 PM Festival Directors Meeting  
02:00 PM – 02:50 PM Sessions (Round 2)  
02:50 PM – 03:10 PM *Exhibit & Refreshment Break*  
03:10 PM – 04:00 PM Sessions (Round 3)  
03:10 PM – 05:00 PM University Department Chairs Meeting  
04:10 PM – 05:00 PM Sessions (Round 4)  
05:10 PM – 06:00 PM 2008 KWL A General Session  
06:00 PM – 07:00 PM Wine & Cheese Reception *with the Exhibitors*  
07:30 PM – 10:30 PM Immersion Dinners

## Saturday, September 27

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07:00 AM – 12:00 PM Registration Desk Open  
08:30 AM – 10:00 AM STARS Award Ceremony  
07:00 AM – 09:00 AM Breakfast *with the Exhibitors*  
08:00 AM – 08:50 AM Sessions (Round 5)  
09:00 AM – 09:30 AM Sessions (Round 6)  
09:30 AM – 10:00 AM *Exhibit and Refreshment Break*  
10:00 AM – 11:00 AM Keynote Address  
11:10 AM – 12:00 PM Sessions (Round 7)  
12:00 PM – 01:00 PM *Exhibit and Refreshment Break*  
12:15 PM – 01:15 PM 2008 KWL A Awards Luncheon  
01:30 PM – 04:30 PM Workshops 7, 8, 9, 10  
04:45 PM – 05:30 PM KWL A Executive Board Meeting

# General Information

## Awards Luncheon (Saturday: 12:15 PM)

Be sure to join colleagues from across the Commonwealth as we honor Kentucky's most outstanding teachers and administrators.

## Brown Bag Lunch and Swap Shop (Friday: 12:15 PM)

Join colleagues for an open forum on communicative teaching. Over lunch participants will share quick tips and examples of successful teaching strategies. Please bring a few ideas and related materials and/or handouts. *Brown Bag Lunch & Swap Shop is included in the "Triple Crown Pass" and "Derby Pass" registration.*

## Registration Desk

The Registration Desk will be open for on-site registration and attendee check-in during the following times:

Thursday, September 25:	05:30 PM – 07:30 PM
Friday, September 26:	08:00 AM – 07:00 PM
Saturday, September 27:	07:00 AM – 12:00 PM

## Sessions

Sessions are identified by the letter **F** for Friday Sessions and **S** for Saturday Sessions and a number indicating the session round and session number, for example: F304 or S401. Sessions are either 30 or 50 minutes.

General conference registration provides access to all sessions and exhibits. There is no additional charge to attend a session and no need to pre-register for individual sessions.

## Workshops

Workshops are identified by the letter **W** and the number of the workshop, for example: W003. There is a charge for each workshop and pre-registration is required. All workshops are three hours long.

**Friday, September 26**  
**Morning Workshops**

09:00 AM – 12:00 PM

**W003: From Talk to Tech: Twenty Standards-Based Activities to Use in Thematic Units**

*Janet Glass, ACTFL Teacher of the Year*

Don't miss this exciting opportunity to learn from one of the best in the field. ACTFL Teacher of the Year, Janet Glass, will be leading this workshop designed for K-8 teacher and beyond. In the context of thematic units, the presenter will demonstrate 20 different activities. The modes of communication and culture, content-related and task-based instruction, TPR and adapted TPRS will be featured along with the use of technology in assessment. This participatory workshop will be in English with examples in Spanish.

09:00 AM – 12:00 PM

**W004: Plug them in! Hands-on Technology Projects for the Modern Classroom**

*Tracy Lambert & Stephanie Lester, Lafayette High School*

Have you come unplugged when it comes to using technology in the classroom? Are time, lack of experience, lack of hardware, or just a need for new ideas keeping you from using technology to enhance student learning? In this workshop, presenters will introduce you to new ways that you can use wikis, websites, blogs, and podcasts to teach your students and as an assessment tool. Participants will leave with a multimedia wiki, website, and blog ready to start using Monday morning.

09:00 AM – 12:00 PM

**W005: Mapping the Road to Competency**

*Jacque Bott van Houten, Kentucky Department of Education*

This workshop will involve participants in an effort to refocus student learning toward performance in order to meet the State Board of Education's goal of a 2016 FL competency (novice high) graduation requirement. Topics addressed will be: KY FL standards, backward design, integrated performance assessments, LinguaFolio, and formative assessment and summative assessment.

**Friday, September 26**  
**Session Overview**

	<b>Round 1</b> 12:15 – 01:45	<b>Round 2</b> 02:00 – 02:50	<b>Round 3</b> 03:10 – 04:00	<b>Round 4</b> 04:10 – 05:00
<b>Lincoln I</b>	<b>F101:</b> Spanish Swap Shop	<b>F201:</b> Goetsville, Goetsstadt—La Ciudad de Goets	<b>F301:</b> KDE Update	<b>F401:</b> Incorporating Festival Preparation into your Lesson Plans
<b>Lincoln II</b>	<b>F102:</b> German Swap Shop	<b>F202:</b> Classroom Management for ALL	<b>F302:</b> iPods, iMacs and More	<b>F402:</b> SMS et les textos –Text Messaging in French
<b>Breckinridge</b>	<b>F103:</b> French Swap Shop	<b>F203:</b> Discover Languages! Advocacy in Action!	<b>F303:</b> Assessing Comprehension without English	<b>F403:</b> Core Content in the WL Classroom
<b>Davis</b>	<b>F104:</b> NNELL Swap Shop	<b>F204:</b> Rethinking the University French Curriculum	<b>F304:</b> Creating a Quality Newspaper	<b>F404:</b> Recovering a Stolen Masterpiece: A Performance Assessment
<b>Clay</b>	<b>F105:</b> AP Swap Shop	<b>F205:</b> Management Strategies for Elementary Language Students	<b>F305:</b> Learning and Having Fun with Moodle	<b>F405:</b> Designing Study Abroad for Meaningful Engagement with Culture
<b>Boone I</b>	<b>F106:</b> Japanese Swap Shop	<b>F206:</b> Teaching Culture: Bringing the black sheep of the 5Cs into light	<b>F306:</b> Visual Interpretation: Analysis through Video	<b>F406:</b> Technology for Practice, Production and Assessment
<b>Boone II</b>	<b>F107:</b> Chinese Swap Shop	<b>F207:</b> TBA	<b>F307:</b> Partnership Abroad:	<b>F407:</b> Meeting for Visiting Teachers from China

Friday, September 26  
**Sessions (Round 2)**

02:00 PM – 02:50 PM

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**F201: Goetsville, Goetsstadt—La Ciudad de Goets**

*Eddy Cuisinier, Tim Straubel, Gustavo Obeso, & Joon Sung, Western Kentucky University*

Goets is a virtual city that Allows students to build their linguistic, listening and cultural awareness skills. Goets is a self-made project, in target languages, which uses our own experiences, authentic media and cultural notes to reflect the world surrounding us. Currently, the project covers the home of various nations and will enlarge to other components of a city. Early stages of the project will be shown to demonstrate the constant evolution of our city.

02:00 PM – 02:50 PM

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**F202: Classroom Management for ALL**

*Craig Twehues, Newport High School*

Presenter will share his ideas and procedures for establishing a safe, orderly, and goal-oriented classroom to teachers of All ages, abilities, and disciplines. Many topics will be incorporated into his interactive presentation, including establishing your way, dealing with issues on-site, building appropriate relationships, and getting students excited about language learning. Prepare to be treated like students as "Mr. T" conducts this presentation as he conducts his real classroom.

02:00 PM – 02:50 PM

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**F203: Discover Languages...Discover the World! Advocacy in Action!**

*Mary Abbott, American Council on Teaching Foreign Languages (ACTFL)*

This session will feature the goals and resources available for language advocacy through the Discover Languages..Discover the World! public awareness campaign. Come hear how the presenters have sponsored advocacy activities to promote languages in their local communities and in their states. Give the administrators, guidance counselors, and policy makers in your community a better understanding of the importance of language learning by using the resources and methods provided in this session. You will leave ready to make the case in your school and community!

Friday, September 26  
**Sessions (Round 2)**

02:00 PM – 02:50 PM

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**F204: Changing Focus: Rethinking the University French Curriculum**

*Jeffrey Peters, University of Kentucky*

Preview the new curriculum for the French major at the University of Kentucky. This presentation will include an explanation of the changes, as well as the rationale, the goals, the plans to achieve it, and expectations for incoming students.

02:00 PM – 02:50 PM

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**F205: Panel Discussion: Effective Management Strategies for Upper Elementary Language Students**

*Janna Chiang & Karim Zami, & Rana Malawi, Jefferson County Public Schools*

Upper elementary students (from P4, 4th and 5th graders) often lose interest in the foreign language learning process. The lack of interest and negative attitude results in difficulties in classroom management and lesson delivery. How can age appropriate learning materials and strategies engage and motivate upper elementary students? Discussion will address: a) effective strategies, planning and delivery of lessons, b) resources that help, and c) cognitive development of upper elementary students.

02:00 PM – 02:50 PM

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**F206: Teaching Culture: Bringing the black sheep of the 5Cs into light**

*Judith Atzler, University of Texas at Austin, and Jillian Lykens, University of Kentucky*

Although everyone admits to the importance of the inclusion of culture in a language classroom, actual culture instruction often gets delegated to a sidebar or omitted due to time constraints. Through the use of internet and other technologies, culture can easily be integrated into the daily lessons in fun, interesting manners by bringing the target culture directly into the language classroom. We will share some of our ideas for harnessing the power of the internet and linking these vast resources to topics commonly taught in a German classroom.

Friday, September 26  
**Sessions (Round 3)**

03:10 PM – 04:00 PM

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**F301: KDE Update on State and National world language education Issues**

*Jacque Bott van Houten, Kentucky Department of Education*

Attendees will hear about NOELLA and STAMP pilots in Kentucky schools, LinguaFolio's progress nationally, federal grants, the increased focus on international education and critical need languages, progress on world languages as a graduation requirement and more.

03:10 PM – 04:00 PM

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**F302: iPods, iMacs and More**

*Catherine Del Valle & Shelly Steiner, Greenup County High School*

Technology is part of our students' everyday lives. By taking advantage of the technology they already use, the teacher can make it part of their classroom learning experience.

03:10 PM – 04:00 PM

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**F303: Assessing Comprehension without English**

*Sarah-Elizabeth Cottrell, Whitefield Academy*

Second language acquisition research tells us to flood our students with comprehensible input and indicates that students who tie target language vocabulary to English translations are less communicative. So why is English so prevalent in our assessment? The presenter will review the theoretical reasons to leave English out of assessment as much as possible and will offer practical ways to do that. Examples are provided from a Spanish classroom, but concepts are applicable to All languages.

03:10 PM – 04:00 PM

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**F304: Creating a Quality Newspaper with your Students**

*Touria Myers, Bowling Green High School*

Learn how you and your students can make a real newspaper, complete with headlines, articles, cartoons, pictures, and even ads to be published for the community. By writing articles about current events in another language for others to read, your students will be compelled to do their best while practicing their foreign language skills and developing a sense of the world around them. It is a project in which parents, students, and others will take pride!

Friday, September 26  
**Sessions (Round 3)**

03:10 PM – 04:00 PM

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**F305: Learning and Having Fun with Moodle**

*Virginie Cassidy and Emily Stowe, Georgetown College*

This session will introduce the Moodle learning management system and how it can enhance the teaching and learning experience in and out of the classroom. Examples of Moodle pages and media-based activities will be presented for both French and Spanish courses at various levels, targeting language, culture, and literature.

03:10 PM – 04:00 PM

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**F306: Visual Interpretation: Analysis through Video**

*Jeorg Ellen Sauer, University of Kentucky*

Assessments of a student's ability to analyze and interpret are frequently limited to written assessments or oral presentations. This session will focus on a way for your students to express their analysis and interpretation of work through visual mediums, assessment and outcomes.

03:10 PM – 04:00 PM

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**F307: Partnership Abroad: Enhancing the Language Learning Experience**

*Yan Wang, Fayette County Public Schools*

Language learning cannot be successful without knowing the culture of its people. Partnership with students in the countries where the target languages are spoken is an effective strategy to make language learning meaningful and culturally authentic. Presenters will share experiences about establishing partner schools in China and Puerto Rico. Tips for interacting with and identifying partner schools and using authentic materials to encourage language learning will be the focus of the discussion.

Friday, September 26  
**Sessions (Round 4)**

04:10 PM – 05:00 PM

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**F401: Incorporating the Festival into your Lessons**

*Jeff Rogers, University of Kentucky*

TBA

04:10 PM – 05:00 PM

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**F402: SMS et les textos – The Technology of Text Messaging in French**

*Megan Iranpour, Lexington Catholic HS, Tracy Lambert, Lafayette HS and Alice Barrette, East Jessamine HS*

Join us to find out about the emerging teenage culture of text messaging and how that can be used in the foreign language classrooms. Presenters will show how studying text messages in French and completing activities that “play” with these practices can develop students’ abilities to meet the standards in communication, language comparison, cultural understanding, as well as meet the Kentucky learning goals of communication and collaboration.

04:10 PM – 05:00 PM

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**F403: Core Content in the WL Classroom**

*Jefferson County Public Schools*

Using core content as a springboard to create lessons for the World Language classroom makes tasks meaningful and supports retaining new information. Please join us in exploring ways to connect core content to World Language lessons and exchange great ideas!

04:10 PM – 05:00 PM

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**F404: Recovering a Stolen Masterpiece: A Performance Assessment for Second Year**

*Ferrel Rose, Bowling Green High School*

A masterpiece of German/Hispanic art has been stolen from the museum. Students present a PowerPoint with enough information in the target language for the art detectives to relocate the masterpiece. This culminating project motivates students to practice typical second-year structures (past tense, positions of objects) in personally meaningful ways as they explore the rich artistic heritage of Spanish/German.

Friday, September 26  
**Sessions (Round 4)**

04:10 PM – 05:00 PM

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**F405: Designing Study Abroad for Meaningful Engagement with the Target Culture**

*Laura McGee & Craig Cobane, Western Kentucky University*

This session presents best practices and theoretical approaches (Place as Text™, among others) for infusing intellectual and instructional rigor into study abroad programming. For teachers who want to develop a program or who help advise students in selecting one. Examples come from a language and culture course in Germany developed for college freshmen and a National Collegiate Honors Council Faculty Development Seminar in Berlin, but may be adaptable to a variety of languages and sites.

04:10 PM – 05:00 PM

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**F406: Technology for Practice, Production and Assessment**

*Michael Kluemper, Ballard High School*

This session will focus on how to use technology as the mode for a variety of purposes in the language classroom and how using technology can actually make valuable class time pass more efficiently.

**Saturday, September 27**  
**Session Overview**

Room	Round 5 08:00 – 08:50	Round 6 09:00 – 09:30	Round 7 11:10 – 12:00
<b>Lincoln I</b>	<b>S101:</b> Point It Out With PowerPoint	<b>S201:</b> Incorporating Festival Preparations	<b>S301:</b> AATSP-Kentucky
<b>Lincoln II</b>	<b>S102:</b> Beyond YouTube	<b>S202:</b> The CATS Meow: Embedding Literacy Strategies	<b>S302:</b> Bring the World to Them
<b>Breckinridge</b>	<b>S103:</b> AATF-Kentucky	<b>S203:</b> CULTURA in the classroom	<b>S303:</b> Analysis and Implementation of French Cinema
<b>Davis</b>	<b>S104:</b> Killing Time? Examine how we use film and video	<b>S204:</b> Surviving KTIP	<b>S304:</b> AATG Kentucky
<b>Clay</b>	<b>S105:</b> Teacher's New Best Friend: Techie	<b>S205:</b> French Fun! Games & Activities	<b>S305:</b> KY Association of Japanese Language Teachers
<b>Boone I</b>	<b>S106:</b> Making Materials: Need, Process, Collaboration	<b>S206:</b> Sociedad Honoraria Hispanica	<b>S306:</b> KY Association of Chinese Language Teachers
<b>Boone II</b>	<b>S107:</b> Kentucky Classical Association	<b>S207:</b> World Languages and Literatures at Northern Kentucky	<b>S307:</b> "Unforgiven" and the <i>Iliad</i> : <i>Two Tales of Angry</i>
<b>Boone III</b>	<b>S108:</b> Welcome to KWLA	<b>S208:</b> Iron for Polis: A Greek Mining Outpost	<b>S308:</b> Visiting Teachers from Spain Meeting

Saturday, September 27  
**Sessions (Round 5)**

08:00 AM – 08:50 AM

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**S101: Point It Out With PowerPoint in the Spanish Classroom**

*Rosie Maum, Seneca High School*

How can a teacher use effectively PowerPoint to teach Spanish? How long does it take to prepare a good lesson using PPT? What are some strategies that help students learn how to read, write, listen and speak Spanish? Can PPT be used to teach Honors as well as AP classes? The presenter will share instructional and planning ideas as well as actual lessons that reflect best practices for incorporating technology into the world language classroom.

08:00 AM – 08:50 AM

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**S102: Beyond YouTube: Student Production of Cultural Video**

*Inma Pertusa & Melissa Stewart, Western Kentucky University*

Student-created cultural videos offer learners an opportunity to engage with the material and each other in an innovative way. This presentation demonstrates how culture and civilization students enriched their learning about Spain and collaborated via video interviews with a study abroad group in Spain. Presenters will provide examples of student-made videos, a brief explanation of the technological aspect, pedagogical considerations, and hold a raffle for a video camera.

08:00 AM – 08:50 AM

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**S103: American Association of Teachers of French**

*Jeorg Ellen Sauer, University of Kentucky*

All teachers of French and those interested in the profession are invited to attend. Information about past, current and future events will be discussed. Non-members are welcome!

Saturday, September 27  
**Sessions (Round 5)**

08:00 AM – 08:50 AM

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**S104: Killing Time?!: Examining how we use film and video in class**

*Kristy Boney & Michelle Fernandez-Cruz, Nathan Smith and Amanda Wangler, University of Kentucky*

In Teaching German, film and audio can play a decisive role. There arises, however, the impulse to use the resources solely as dictionary tools or as entertainment purposes, when, in fact, film and audio can aid the students in achieving deeper levels of meaning in the student-centered context which focuses on culture and language. This presentation shares how to integrate film, video and music effectively in a German language classroom. Using technology can be a tool that does not ultimately kill time, but provide instead an appealing and fun way to learn German.

08:00 AM – 08:50 AM

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**S105: Teacher's New Best Friend: Techie**

*Janna Chiang, Stopher Elementary & Xue-Lein Lei, Wilt Elementary*

Let teacher's new best friend do the work for you. Techie can utilize technologies in your classroom by using All different platforms such as PowerPoint, video, voice record, the Internet and so much more. Make learning Chinese much more interactive and FUN!

08:00 AM – 08:50 AM

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**S106: Making Materials: Needs, Process, Collaboration**

*Michael L. Kluemper, Ballard HS, Nathan Patton, and Nobuko Patton, Clark Middle School*

We've All struggled with the question of "Why can't I find materials that cover what I Need In a Better Way?" Moving beyond this can take you to an entirely different level of understanding.

08:00 AM – 08:50 AM

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**S107: Kentucky Classical Association**

*Cathy Scaife, Lexington Catholic School*

All teachers of Latin and Classics and those interested in the profession are invited to attend. Information about past, current and future events will be discussed. Non-members are welcome!

Saturday, September 27  
**Sessions (Round 6)**

09:00 AM – 09:30 AM

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**S201: Incorporating the Festival into your Lesson Plans**

*Jeff Rogers, University of Kentucky*

09:00 AM – 09:30 AM

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**S202: The CATS Meow: Embedding Literacy Strategies in World Language Instruction**

*Brandy Roberts, Mansfield High School, Mansfield Independent School, TX*

Does reading in the target language feel like herding cats? Do you have challenged readers who require nurturing or finicky readers who need motivation? Hiss no more! This presenter lets the cat out of the bag! “Paws” to think about a classroom of confident, “can-do” learners who use higher-level reasoning strategies and achieve in reading comprehension assessment situations as a result of purposefully planned reading in the target language! Let’s step outside the box together to learn a few new tricks to incorporate literacy into your WL classroom. You’ll be grinning like the Cheshire Cat and they’ll be the C.A.T.S. meow.

09:00 AM – 09:30 AM

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**S203: CULTURA in the classroom**

*Micajah F. Christie, Barren County High School*

Culture is an integral part of the interaction between language and thought. It is impossible to learn a language without learning about culture of the speakers of the language. Culture can also serve as a guide to what is taught in the classroom. This presentation will explore best practices involved in teaching world languages, challenges teachers face and ways to include more culture in class.

09:00 AM – 09:30 AM

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**S204: Panel Discussion: Surviving KTIP**

*Dana Zimmerman & Pati Watson, Christian Academy Louisville & Carmen Moreno, Bowen Elementary*

Discussions will cover all areas: assessment, lesson planning, rubrics, and any questions raised by the audience. The panel will consist of teachers currently going through the process, teachers who have just completed it, a resource teacher and maybe a teacher educator. The panel will share their experiences and answer questions raised by the audience.

Saturday, September 27  
**Sessions (Round 6)**

09:00 AM – 09:30 AM

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**S205: French Fun! Games and Activities for the French Classroom**

*Tiffany Hornback, Campbell County High School*

For today’s world language teacher it is often difficult to think of enough creative games, activities and teaching strategies to hold the interest of each student in the classroom. This session will discuss a variety of creative and simple games and activities that can be used in the classroom each and every day. Most of these ideas are neither language-specific nor topic-specific and can also be used to introduce, reinforce and review.

09:00 AM – 09:30 AM

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**S206: Sociedad Honoraria Hispánica—How to Start a Chapter at your High School**

*Ruth Pasual, DuPont Manual High School*

Sociedad Honoraria Hispanica is a national honor society that recognizes high achievement among US high school students. Each year the national organization awards over \$50,000 in scholarships. Learn how your students can benefit.

09:00 AM – 09:30 AM

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**S207: World Languages and Literatures @ NKU**

*Carol Anne Costabile-Heming*

This session will introduce participants to the newly formed Department of World Languages and Literatures at Northern Kentucky University. The presenter will provide information on departmental offerings as well as on the role of languages in the Northern Kentucky region.

09:00 AM – 09:30 AM

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**S208: Iron for Polis: A Greek Mining Outpost in South Central Calabria**

*Paolo Visona, University of Kentucky*

A report on the UK excavations at Monte Palazzi, site of the highest Greek sanctuary in Italy which also controlled a major iron deposit. Ore was smelted in the sanctuary area and presumably shipped to Locri Epizephyrii on the Ionian coast, nearly 40 kilometers away.

**Saturday, September 27**  
**Sessions (Round 7)**

11:10 AM – 12:00 PM

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**S301: American Association of Teachers of Spanish and Portuguese**

*Katie Sheets, Doss High School*

All teachers of Spanish and those interested in the profession are invited to attend. Information about past, current and future events will be discussed. Non-members are welcome!

11:10 AM – 12:00 PM

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**S302: Bring the World to Them!**

*Megan Iranpour, Lexington Catholic HS, Tracy Lambert, Lafayette HS and Alice Barrette, East Jessamine HS*

Students need a reason to learn a language and they need a realistic context in which they can use it. Finding a partner school in a country that speaks the target language is the best way to create that context. In this session, you will learn how to find a partner school and how to create a functional, working relationship with your partner teacher. The presenters will provide you with assignments that they have used in their classrooms to foster a creative, engaging partner school relationship.

11:10 AM – 12:00 PM

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**S303: Analysis and Implementation of French Cinema**

*John Secor, Morehead University & Janice Morgan, Murray State & students*

A panel of undergraduate presenters will discuss their work on French film, and suggest themes and topics relative to the high school classroom. Given the impracticalities of showing entire movies, the focus will be on the use of short clips to attract students' attention, and the development of teaching and learning resources.

11:10 AM – 12:00 PM

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**S304: American Association of Teachers of German**

*Ruth Styles & Tom Leech, Northern Kentucky University*

All teachers of German and those interested in the profession are invited to attend. Information about past, current and future events will be discussed. Non-members are welcome!

**Saturday, September 27**  
**Sessions (Round 7)**

11:10 AM – 12:00 PM

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**S305: Kentucky Association of Japanese Language Teachers**

*Carole Terkula, Atherton High School*

All teachers of Japanese and those interested in the profession are invited to attend. Information about past, current and future events will be discussed. Non-members are welcome!

11:10 AM – 12:00 PM

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**S306: Kentucky Association of Chinese Language Teachers**

*Christine Hutchins*

All teachers of Chinese and those interested in the profession are invited to attend. Information about past, current and future events will be discussed. Non-members are welcome!

11:10 AM – 12:00 PM

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**S307: "Unforgiven" and the Iliad: Two Tales of Angry Heroes**

*Bob Rabel, University of Kentucky*

This talk will explore similarities between Achilles, antiquity's prime hero, and Will Munny, hero of Clint Eastwood's modern-day western. Special emphasis will be given to the depiction of both as Death incarnate.

11:10 AM – 12:00 PM

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**S308: Meeting for Visiting Teachers from Spain**

*Jacque Boot van Houten, Kentucky Department of Education*

Closed Meeting.

Saturday, September 27  
**Afternoon Workshops**

01:30 PM – 04:30 PM

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**W007: Differentiated Instruction to Support and Challenge 21st Century Learners**

*Toni Theisen, Keynote Speaker*

Our 21st century learners need a multi-sensory and multi-layered learning environment that is designed to inspire creativity, synthesis, and collaboration, as well as provide opportunities to analyze, reflect and evaluate. But how do we reach all of our 21st century students? Participants will review the research and explore the concepts of differentiated instruction as well as experience strategies such as choice boards, RAFT writing activities and tiered lessons. Participants will then examine and design activities that apply higher level questioning techniques. Finally participants will take a look at tools that makes learning come alive for our 21st century digital learners.

01:30 PM – 04:30 PM

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**W008: Bus Bodies Don't Throw Chairs: Engaging Learners More of the Time**

*Chris Luke, Ball State University & Patricia Hanna, Sycamore School (IN)*

There are three primary themes in this workshop: (1) increasing learner engagement, (2) fostering learner autonomy and responsibility, and (3) encouraging active self-reflection for teachers. These themes will be explored in four mini-sessions focusing on games, technology, methods, and assessment. The mini-sessions are: Changing the Way the Games are Played: The Price is Wrong; Teaching with Technology: Resistance is Futile; Unlearning What We Have Learned: Methods Madness; Assessing Assessment: No. 2 Pencil NOT Needed.

01:30 PM – 04:30 PM

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**W009: Classroom Management for the TPRS Classroom**

*Sarah Moran, St. Francis High School & Donna Tatum-John, Kentucky Country Day School*

So you're using TPRS and just can't figure out how some of your "old" organizational models fit with the demands of a TPRS classroom? Have you found something that works especially well with your students in a TPRS classroom? This workshop will address classroom management techniques used successfully by TPRS teachers around the world: homework, assessment, grading, reading, class participation, student motivation, and more. Handouts will be provided.

Saturday, September 27  
**Afternoon Workshops**

01:30 PM – 04:30 PM

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**W010: Smartboard Basics for the World Language Class**

*Julie Smith, Barren County High School & Nadine Jacobsen, Dunn Elementary School*

Presenters will share examples of effective hands-on activities, digital storytelling, and student projects. Participants will learn how to use smartboard tools, how to enhance presentations traditionally viewed on a computer, and how to integrate websites, video, and textbook CD Roms. Time will be allotted to begin designing individual projects. Come prepared with a blank CD or flashdrive (preferred). Appropriate for P-12 educators.

01:30 PM – 04:30 PM

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**W011: Web 2.0 for Connectivity, Choice, and Participation**

*Julie Smith, Barren County High School & Nadine Jacobsen, Dunn Elementary School*

The web offers all kinds of free tools that can help teachers elude the constraints of the classroom, instill a sense of community between learners, and encourage student choice and participation. In this interactive workshop we will profile many of the platforms that KET has been implementing in its distance-learning German program: wikis, blogs, podcasts, web-based slide shows, video, and more. Hands-on examples of applications for pedagogy and performance-based assessment will be provided.

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