

kentucky world language association

# WORLD LANGUAGE FESTIVALS

## art A

Score:

Students demonstrate knowledge of target culture through presentation of artworks inspired by the study of the target culture.

Place:

Title of Artwork: _____	
Student Name: _____	
School: _____	Teacher: _____
Division:    Middle School    High School    Language: <input type="checkbox"/> Chinese <input type="checkbox"/> French <input type="checkbox"/> German <input type="checkbox"/> Japanese <input type="checkbox"/> Latin <input type="checkbox"/> Spanish	

### Primary Scoring Criteria (60 points)

Knowledge of Target Culture	Written Explanation	Introduction/Presentation
<b>5</b> Entry demonstrates exceptional knowledge or understanding of the target culture.	<b>5</b> Student describes entry, gives background information, connects entry with other aspects of the culture, and demonstrates awareness of differences between the student's and the target culture.	<b>5</b> Student describes entry, gives background information, connects entry with other aspects of the culture, and demonstrates awareness of differences between the student's and the target culture.
<b>4</b> Entry demonstrates good knowledge or understanding of the target culture.	<b>4</b> Student describes entry, gives background information, and connects entry with other aspects of the culture to explain its significance.	<b>4</b> Student describes entry, gives background information, and connects entry with other aspects of the culture to explain its significance.
<b>3</b> Entry demonstrates limited or partial knowledge or understanding of the target culture.	<b>3</b> Student describes entry, gives background information, and attempts to connect entry with other aspects of the culture to explain its significance.	<b>3</b> Student describes entry, gives background information, and attempts to connect entry with other aspects of the culture to explain its significance.
<b>2</b> Entry demonstrates very limited knowledge or understanding of the target culture.	<b>2</b> Student describes entry and gives some background (historical/social) information	<b>2</b> Student describes entry and gives some background (historical/social) information.
<b>1</b> Entry attempts to demonstrate knowledge or understanding of the target culture.	<b>1</b> Student only describes entry.	<b>1</b> Student only introduces entry.
<b>0</b> Entry does not demonstrate knowledge or understanding of the target culture.	<b>0</b> Student did not submit a written explanation.	<b>0</b> Student provides no introduction/presentation.

### Secondary Scoring Criteria (40 points)

Effectiveness of Chosen Medium	Originality (or likeness in case of copy)	Overall Quality of Entry
___/ 10 pts.	___/ 10 pts.	___/ 20 pts.
Comment:	Comment:	Comment:

<b>Primary Criteria Total:</b> _____ X 4 = _____ + <b>Secondary Criteria Total:</b> _____ = _____ (Total Score)
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