

kentucky world language association

WORLD LANGUAGE FESTIVALS

costume

Score:

Place:

Students demonstrate understanding of target culture through presentation of a costume.

Title of Costume: _____	<input type="checkbox"/> Period	<input type="checkbox"/> Traditional	<input type="checkbox"/> Roman
Student Name(s): _____			
School: _____		Teacher: _____	
Division: Middle School High School	Language: <input type="checkbox"/> Chinese <input type="checkbox"/> French <input type="checkbox"/> German <input type="checkbox"/> Japanese <input type="checkbox"/> Latin <input type="checkbox"/> Spanish		

Primary Scoring Criteria (60 points)

Knowledge of Target Culture	Written Explanation	Introduction/Presentation
5 Entry demonstrates exceptional knowledge or understanding of the target culture.	5 Student describes entry, gives background information, connects entry with other aspects of the culture, and demonstrates awareness of differences between the student's and the target culture.	5 Student describes entry, gives background information, connects entry with other aspects of the culture, and demonstrates awareness of differences between the student's and the target culture.
4 Entry demonstrates good knowledge or understanding of the target culture.	4 Student describes entry, gives background information, and connects entry with other aspects of the culture to explain its significance.	4 Student describes entry, gives background information, and connects entry with other aspects of the culture to explain its significance.
3 Entry demonstrates limited or partial knowledge or understanding of the target culture.	3 Student describes entry, gives background information, and attempts to connect entry with other aspects of the culture to explain its significance.	3 Student describes entry, gives background information, and attempts to connect entry with other aspects of the culture to explain its significance.
2 Entry demonstrates very limited knowledge or understanding of the target culture.	2 Student describes entry and gives some background (historical/social) information	2 Student describes entry and gives some background (historical/social) information.
1 Entry attempts to demonstrate knowledge or understanding of the target culture.	1 Student only describes entry.	1 Student only introduces entry.
0 Entry does not demonstrate knowledge or understanding of the target culture.	0 Student did not submit a written explanation.	0 Student provides no introduction/presentation.

Secondary Scoring Criteria (40 points)

Originality (or likeness in case of copy)	Overall Quality and Workmanship
___/ 20 pts.	___/ 20 pts.
Comment:	Comment:

Primary Criteria Total: _____ X 4 = _____ + Secondary Criteria Total: _____ = _____ (Total Score)
