

# WORLD LANGUAGE FESTIVALS

## oral proficiency

Score: 

Students demonstrate ability to meaningfully communicate using the spoken language.

Place: 

Student: _____	Teacher: _____
School: _____	
Division: Middle School High School	Language: <input type="checkbox"/> Chinese <input type="checkbox"/> French <input type="checkbox"/> German <input type="checkbox"/> Japanese <input type="checkbox"/> Latin <input type="checkbox"/> Spanish
Level: <input type="checkbox"/> Level 1 <input type="checkbox"/> Level 2 <input type="checkbox"/> Level 3 <input type="checkbox"/> Level 4 <input type="checkbox"/> Level 5	

### Novice *High School Division: Level 1 and 2 – Middle School Division: Level 1, 2 and 3*

	Task Completion	Difficulty of Vocabulary	Comprehensibility/Pronunciation
5*	<input type="checkbox"/> Student completes tasks going well beyond basic requirements.	<input type="checkbox"/> Student interacts using organized phrases and sentences with some details.	<input type="checkbox"/> Student can easily be understood by a sympathetic listener.
4	<input type="checkbox"/> Student goes beyond simple task completion.	<input type="checkbox"/> Student interacts using organized phrases and sentences.	<input type="checkbox"/> Student can be understood by a sympathetic listener most of the time.
3	<input type="checkbox"/> Student completes task.	<input type="checkbox"/> Student occasionally strings together phrases and sentences.	<input type="checkbox"/> Student can be understood by a sympathetic listener with occasional repetition.
2	<input type="checkbox"/> Student completes task meeting minimum requirements	<input type="checkbox"/> Student uses somewhat disconnected phrases and sentences.	<input type="checkbox"/> Student can be understood by a sympathetic listener with patience and repetition.
1	<input type="checkbox"/> Student does not complete task or is missing key components.	<input type="checkbox"/> Student uses single words and simple memorized phrases.	<input type="checkbox"/> Student communicates little or no meaning & frequently mispronounces common words.
0	<input type="checkbox"/> Student does not complete task.	<input type="checkbox"/> Student uses little or no vocabulary.	<input type="checkbox"/> Student could not be understood.

### Intermediate *High School Division: Level 3, 4 and 5*

	Task Completion	Difficulty of Vocabulary	Comprehensibility/Pronunciation
5*	<input type="checkbox"/> Student completes tasks going well beyond basic requirements.	<input type="checkbox"/> Student can begin, end, & use transitions in conversations on a variety of familiar topics.	<input type="checkbox"/> Student can be understood by a native speaker.
4	<input type="checkbox"/> Student goes beyond simple task completion.	<input type="checkbox"/> Student can ask and answer questions and exchange information in familiar situations.	<input type="checkbox"/> Student can easily be understood by a sympathetic listener.
3	<input type="checkbox"/> Student completes task.	<input type="checkbox"/> Student can ask and answer simple questions in highly familiar situations.	<input type="checkbox"/> Student can be understood by a sympathetic listener with occasional repetition.
2	<input type="checkbox"/> Student completes task meeting minimum requirements	<input type="checkbox"/> Student interacts using organized phrases and sentences with some details.	<input type="checkbox"/> Student can be understood by a sympathetic listener with patience and repetition.
1	<input type="checkbox"/> Student does not complete task or is missing key components.	<input type="checkbox"/> Student interacts using fragmented phrases and sentences.	<input type="checkbox"/> Student frequently mispronounces words. Language is heavily influenced by English.
0	<input type="checkbox"/> Student does not complete task.	<input type="checkbox"/> Student use little or no vocabulary.	<input type="checkbox"/> Student could not be understood.

\*5\* (only to be used to differentiate top five students for ranking.)