

kentucky world language association  
**WORLD LANGUAGE FESTIVALS**

## project B

Score:

Place:

Students demonstrate knowledge of target culture through a presentation of models, images, texts, graphics and/or interactive technology.

Title of Project: _____		<input type="checkbox"/> Individual Entry	<input type="checkbox"/> Group Entry
Student Name(s): _____			
School: _____		Teacher: _____	
Division:	Middle School    High School	Language:	<input type="checkbox"/> Chinese <input type="checkbox"/> French <input type="checkbox"/> German <input type="checkbox"/> Japanese <input type="checkbox"/> Latin <input type="checkbox"/> Spanish

### Primary Scoring Criteria (60 points)

Knowledge of Target Culture	Written Explanation	Introduction/Presentation
<b>5</b> Entry demonstrates exceptional knowledge or understanding of the target culture.	<b>5</b> Student describes entry, gives background information, connects entry with other aspects of the culture, and demonstrates awareness of differences between the student's and the target culture.	<b>5</b> Student describes entry, gives background information, connects entry with other aspects of the culture, and demonstrates awareness of differences between the student's and the target culture.
<b>4</b> Entry demonstrates good knowledge or understanding of the target culture.	<b>4</b> Student describes entry, gives background information, and connects entry with other aspects of the culture to explain its significance.	<b>4</b> Student describes entry, gives background information, and connects entry with other aspects of the culture to explain its significance.
<b>3</b> Entry demonstrates limited or partial knowledge or understanding of the target culture.	<b>3</b> Student describes entry, gives background information, and attempts to connect entry with other aspects of the culture to explain its significance.	<b>3</b> Student describes entry, gives background information, and attempts to connect entry with other aspects of the culture to explain its significance.
<b>2</b> Entry demonstrates very limited knowledge or understanding of the target culture.	<b>2</b> Student describes entry and gives some background (historical/social) information	<b>2</b> Student describes entry and gives some background (historical/social) information.
<b>1</b> Entry attempts to demonstrate knowledge or understanding of the target culture.	<b>1</b> Student only describes entry.	<b>1</b> Student only introduces entry.
<b>0</b> Entry does not demonstrate knowledge or understanding of the target culture.	<b>0</b> Student did not submit a written explanation.	<b>0</b> Student provides no introduction/presentation.

### Secondary Scoring Criteria (40 points)

Effectiveness of Chosen Medium (Game, Realia, PowerPoint, Model, etc.)	Originality (or likeness in case of copy)	Overall Quality of Entry
___/ 20 pts.	___/ 10 pts.	___/ 10 pts.
Comment:	Comment:	Comment:

**Primary Criteria Total:** \_\_\_\_\_ X 4 = \_\_\_\_\_ **+ Secondary Criteria Total:** \_\_\_\_\_ = \_\_\_\_\_ (Total Score)