

kentucky world language association

WORLD LANGUAGE FESTIVALS

video B

Score:

Place:

Students demonstrate understanding of target culture through presentation of a video.

| | | |
|-------------------------------------|--|--------------------------------------|
| Title of Video: _____ | <input type="checkbox"/> Individual Entry | <input type="checkbox"/> Group Entry |
| Student Name(s): _____ | | |
| School: _____ | | Teacher: _____ |
| Division: Middle School High School | Language: <input type="checkbox"/> Chinese <input type="checkbox"/> French <input type="checkbox"/> German <input type="checkbox"/> Japanese <input type="checkbox"/> Latin <input type="checkbox"/> Spanish | |

Primary Scoring Criteria (60 points)

| Knowledge of Target Culture | Written Explanation | Connection to Theme |
|---|--|---|
| 5 Entry demonstrates exceptional knowledge or understanding of the target culture. | 5 Student describes entry, gives background information, connects entry with other aspects of the culture, and demonstrates awareness of differences between the student's and the target culture. | 5 Video makes exceptional connection to theme and goes well beyond expectations. (WOW! This video should be exhibited in public!) |
| 4 Entry demonstrates good knowledge or understanding of the target culture. | 4 Student describes entry, gives background information, and connects entry with other aspects of the culture to explain its significance. | 4 Video makes connection to theme and establishes an overall vision for project. |
| 3 Entry demonstrates limited or partial knowledge or understanding of the target culture. | 3 Student describes entry, gives background information, and attempts to connect entry with other aspects of the culture to explain its significance. | 3 Video makes connection to theme and attempts to establish an overall vision for project. |
| 2 Entry demonstrates very limited knowledge or understanding of the target culture. | 2 Student describes entry and gives some background (historical/social) information | 2 Video make basic connections to theme, but lacks overall vision. |
| 1 Entry attempts to demonstrate knowledge or understanding of the target culture. | 1 Student only describes entry. | 1 Video attempts to make basic connections to theme. |
| 0 Entry does not demonstrate knowledge or understanding of the target culture. | 0 Student did not submit a written explanation. | 0 Video does not relate to theme. |

Secondary Scoring Criteria (40 points)

| Story Board | Framing | Audio (Overall Quality, Music Choice) | Overall Quality of Video Presentation |
|--------------|--------------|--|---------------------------------------|
| ___/ 10 pts. | ___/ 10 pts. | ___/ 10 pts. | ___/ 10 pts. |
| Comment: | Comment: | Comment: | Comment: |

| |
|---|
| Primary Criteria Total: _____ X 4 = _____ + Secondary Criteria Total: _____ = _____ (Total Score) |
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