

WORLD LANGUAGE FESTIVALS

writing proficiency

Students demonstrate ability to meaningfully communicate in writing.

Score:

Place:

Student: _____	Teacher: _____
School: _____	
Division: Middle School High School	Language: <input type="checkbox"/> Chinese <input type="checkbox"/> French <input type="checkbox"/> German <input type="checkbox"/> Japanese <input type="checkbox"/> Latin <input type="checkbox"/> Spanish
Level: <input type="checkbox"/> Level 1 <input type="checkbox"/> Level 2 <input type="checkbox"/> Level 3 <input type="checkbox"/> Level 4 <input type="checkbox"/> Level 5	

Novice *High School Division: Level 1 and 2 – Middle School Division: Level 1, 2 and 3*

	Task Completion	Comprehensibility	Text Type	Cultural Appropriateness & Creativity
5*	<input type="checkbox"/> Student completes tasks going well beyond basic requirements.	<input type="checkbox"/> Student is easily understood by a sympathetic reader and has no significant errors.	<input type="checkbox"/> Student can write in a series of sentences on a familiar topic.	<input type="checkbox"/> Student consistently uses appropriate language and demonstrates great creativity.
4	<input type="checkbox"/> Student goes beyond simple task completion.	<input type="checkbox"/> Student is understood by a sympathetic reader, but has minor and infrequent errors.	<input type="checkbox"/> Student can write some simple descriptions and short messages on a familiar topic.	<input type="checkbox"/> Student uses appropriate language most of the time and demonstrates creativity.
3	<input type="checkbox"/> Student completes task.	<input type="checkbox"/> Student is mostly understood by sympathetic reader, but has major or frequent errors.	<input type="checkbox"/> Student can provide information with some detail in lists and simple forms.	<input type="checkbox"/> Student uses appropriate language and demonstrates some creativity.
2	<input type="checkbox"/> Student completes task meeting minimum requirements	<input type="checkbox"/> Student is mostly incomprehensible or confusing even to a sympathetic reader.	<input type="checkbox"/> Student can provide some basic information in lists and simple forms.	<input type="checkbox"/> Student uses language that is mostly appropriate/ attempts to demonstrate creativity.
1	<input type="checkbox"/> Student does not complete task or is missing key components.	<input type="checkbox"/> Student communicates little or meaning/does not demonstrate control of language.	<input type="checkbox"/> Student can write using word fragments.	<input type="checkbox"/> Student attempts to use appropriate language and creativity.
0	<input type="checkbox"/> Student does not complete task.	<input type="checkbox"/> Student could not be understood.	<input type="checkbox"/> Student uses little or no text.	<input type="checkbox"/> Student uses language not appropriate and does not demonstrate creativity.

Intermediate *High School Division: Level 3, 4 and 5*

	Task Completion	Comprehensibility	Text Type	Creativity/Cultural Appropriateness
5*	<input type="checkbox"/> Student completes tasks going well beyond basic requirements.	<input type="checkbox"/> Student is easily understood by a sympathetic reader and has no significant errors.	<input type="checkbox"/> Student can express ideas in detailed narratives, descriptions or explanations.	<input type="checkbox"/> Student consistently uses appropriate language and demonstrates great creativity.
4	<input type="checkbox"/> Student goes beyond simple task completion.	<input type="checkbox"/> Student is understood by a sympathetic reader, but has minor and infrequent errors.	<input type="checkbox"/> Student can summarize, describe or explain with some detail.	<input type="checkbox"/> Student uses appropriate language most of the time and demonstrates creativity.
3	<input type="checkbox"/> Student completes task.	<input type="checkbox"/> Student is mostly understood by sympathetic reader, but has major or frequent errors.	<input type="checkbox"/> Student can write in a series of sentences on a familiar topic.	<input type="checkbox"/> Student uses appropriate language and demonstrates some creativity.
2	<input type="checkbox"/> Student completes task meeting minimum requirements	<input type="checkbox"/> Student is mostly incomprehensible or confusing even to a sympathetic reader.	<input type="checkbox"/> Student can write some simple descriptions and short messages on a familiar topic.	<input type="checkbox"/> Student uses language that is mostly appropriate/ attempts to demonstrate creativity.
1	<input type="checkbox"/> Student does not complete task or is missing key components.	<input type="checkbox"/> Student communicates little or meaning/does not demonstrate control of language.	<input type="checkbox"/> Student can provide basic information in lists and simple forms.	<input type="checkbox"/> Student attempts to use appropriate language and creativity.
0	<input type="checkbox"/> Student does not complete task.	<input type="checkbox"/> Student could not be understood.	<input type="checkbox"/> Student uses little or no text.	<input type="checkbox"/> Student uses language not appropriate and does not demonstrate creativity.

5 (only to be used to differentiate top five students for ranking.)